OUR PHILOSOPHY

Every student and every teacher deserve the opportunity to be successful regardless of their zip code, individual circumstances, or catastrophic events that impact their communities.

OUR GOAL

Develop programs that build teacher capacity across disciplines for literacy instruction.

Bridge the gap of learning loss and address trauma by bringing literacy to students, families and communities.

FOR MORE INFORMATION
ABOUT OUR WORK

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Our Work

We’ve employed the expertise of the CAST organization to deliver monthly professional development trainings in the area of Universal Design for Learning (UDL) to our teachers and administrators over the course of three years. UDL is an approach to lesson design that minimizes barriers for the learner, creates multiple ways to express knowledge and provides welcoming environments for students.

We are building sustainability, beginning with understanding the key role teachers play in creating a space where students feel supported. We are making education a positive childhood experience for our kids.

We are providing our school and classroom libraries with culturally responsive literature that is reflective of individual experiences, so that students can begin to see themselves through a healing lens.

Our consortium leaders all over the north state are connecting students, families and communities through engagement projects such as:

- Book Giveaways
- Summer Reading Programs
- Visits from local libraries
- Book Clubs and Read-a-thons
- Installation of Little Free Libraries
- Reading PAL Partnerships

We are working diligently to influence a true joy for reading one event, one book, one student at a time.

Where Our Story Begins

The Compounding Factors of Layered Trauma

- 2017 Oroville Dam Spillway Failure – Butte County
- 2018 Carr Fire – Shasta & Trinity Counties
- 2018 Camp Fire – Butte County
- 2020 North Complex Fire – Plumas & Butte Counties
- 2020 Global COVID-19 Pandemic
- 2021 Dixie Fire – Butte, Plumas, Shasta Lassen & Tehama Counties
  - High ACEs Scores
  - Generational poverty
  - Uncertain economy

Our Consortium

Butte County Office of Education is the lead agency for our project and we are joined by Modoc, Plumas and Shasta Counties. The Far North is a beautiful, biodiverse region, marked literally and psychologically by wildfire, evacuation, pandemic and loss over the past five years.

We in the Far North share a goal to be stewards of our students’ civil right to access quality instruction in literacy. We believe that literacy is at once the end and the means. Developing literacy is both our mission and the medicine.